Micro Grant Tips & Suggestions

Need help funding F2Z recipe ingredients, materials, field trips and investigations? The following list provides some useful resources to consider when writing a micro grant for your classroom, grade level or school.

- Apply well in advance. Many businesses create their yearly philanthropic budget in January or July.
- Invite your school parent organization to become involved in material and food ingredient donations or financial donations for trips and investigations. Ask their suggestions for community support.
- Contact your district office to learn if they are aware of any available community micro grants or to obtain a community resource list.
- Contact your Chamber of Commerce or Community Foundation for local funding resources.
- Check with large retailers such as Target, Meyer, CVS, Walgreens, Marsh, Kroger, Walmart, Michaels, Hobby Lobby, and etc. Frequently visit their individual websites to stay up to date on new micro grant opportunities.
- Kickstart an online fundraising campaign like: Kickstarter https://kickstarter.com; Donors Choose https://www.kickstarter.com/?ref=nav; Support Your Teacher https://www.supportyourteacher.org; and Teacher’s Wish List www.teacherwishlists.com
- Visit your local recycling center or Reistore for recycled materials, bubble wrap, and cardboard.
- For more grant writing tips and information visit National Education Association http://www.nea.org/home/10476.htm
Consider These Ideas To Support Playful Learning


“Play also promotes the creation of new connections that didn’t exist before, new connections between neurons and between disparate brain centers” (Brown & Vaughan, 2009, p. 41).


“Playfulness (the drive to play) serves educative purposes complementary to those of curiosity. While curiosity motivates children to seek new knowledge and understanding, playfulness motivates them to practice new skills and use those skills creatively” (Gray, 2013, p. 118).
Dear Educators,

Television can make you laugh. It can make you cry. Television can help you to see the world with a sense of wonder and excitement -- and to understand it in a whole new way. Public television was created to provide a community-based, high-quality alternative to commercial, ratings-driven, lowest-common-denominator programming.

From our youngest viewers to our oldest, WTIU and other public television stations harness the power of television to bring the world to the communities we serve, to examine what those communities have in common, and to inspire, enlighten, and entertain all individuals.

**Children:** We produce children’s television to make a difference, not to make a profit.

**Citizenship:** We are committed to providing a forum for discourse, a voice for the underserved, and a platform for analysis and understanding. There should be no cost of admission to participate in our democracy.

**Community:** We promote understanding through preserving the past, enlivening the present and preparing for the future.

**Culture:** We are a museum, a theater, a concert hall, a library -- all rolled into one. We inspire, enlighten and entertain.

**Knowledge:** We challenge the mind, educate and inform, from teaching children their numbers and alphabet to providing college credit classes. We recognize that learning is not limited to the classroom.

**Localism:** We partner with organizations in all the communities we serve.

**Quality:** We serve viewers, not advertisers.

**Respect:** We respect the intelligence of all our viewers.

We are WTIU Public Television. We are Indiana’s largest classroom. We are a window to a complex, changing world. We are Indiana’s trusted storyteller. We preserve the history and spirit of our state. We present the best in arts and culture. We are dependable stewards of a valuable public resource, available to all. We are partners in citizenship and public safety. As part of Indiana University, we use technology to create, disseminate, archive and apply knowledge. We are proud Hoosiers. We are WTIU.

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